

THE NEWS LETTER

of the Northern Highlands Regional
High School District Board of Education

VOL. II, NO. 4

JUNE, 1970

Summer School Begins June 29

The Northern Highlands Board of Education will offer for the fourth consecutive year two summer school sessions for students who wish to enroll in review and enrichment courses.

The first session will begin on Monday, June 29, 1970 and will be under the direction of Vincent Herold. Make-up courses offered for the July session will be Business Education, English, Mathematics and Science. Enrichment courses offered will be Driver Education, English, Music, Mathematics, Personal Typing and Science.

The closing date for the July session this year will be July 24, 1970. Second Session Begins August 3.

The second session will begin on Monday, August 3, 1970 and will end on August 25, 1970. Alfred Vinci, who directed the second summer school session last year will be the director.

Make-up courses offered during the second session are English, Language, Mathematics, Science and Social Studies. Enrichment courses offered are Art, Drivers Education, Mathematics and Science. Registration begins June 22

Registration will begin Monday, June 22nd and end June 26.

The hours of attendance for students will be from 9 a.m. until 12 noon for both the July and August sessions.

Any questions relating to Summer school should be directed to Mr. Vincent Herold or Mr. Alfred Vinci at the Northern Highlands Regional High School. Please call 327-8700 between 9:00 a.m. and 3:00 p.m.

Jane Kedron Wins Princeton Prize for Distinguished Teaching

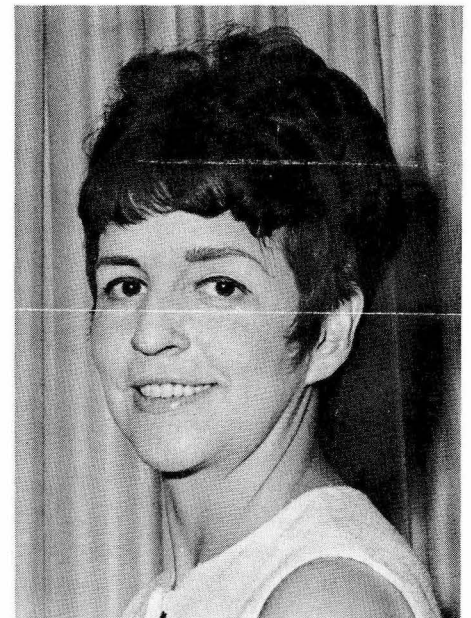
Mrs. Jane Kedron, Foreign Language Department Chairman at Northern Highlands Regional High School was recently awarded the Princeton Prize for Distinguished Secondary School Teaching in the State of New Jersey. The prize is \$1,000.00 awarded to four secondary school teachers each year. The Northern Highlands Regional High School Library will receive \$250.00 for the purchase of books.

The award was presented June 9th at the Princeton University Commencement Exercises by President Robert F. Goheen of the University. In addition, a member of the selection committee was also present at the Northern Highlands Regional School Commencement Exercises to present Mrs. Kedron with the award.

This award seeks to recognize fruitful teaching and devoted service that has continued over a period of at least five years and that may be expected to continue for some time longer.

In selecting the recipients of the award, the Committee is interested in classroom effectiveness, the impact on students both in and out of the classroom, any pioneering teaching activities in which they were engaged, their involvement in the education of the less gifted as well as more gifted, and their contribution to the moral and intellectual life of their students, schools and communities.

Mrs. Kedron is one of the pioneer teachers at Northern Highlands. Prior to her service here, Mrs. Kedron taught at Memorial Junior High School in Fair Lawn, where she was involved in a pilot program of teach-



Jane Kedron

ing foreign languages in the elementary grades and junior high school. In addition to her professional teaching in the public schools, Jane Kedron was involved for many years in teaching Sunday School classes and teaching Polish at the Adam Mickiewicz Supplementary School in Passaic, New Jersey.

MASTER CALENDAR

First Summer School begins June 29
First Summer School Ends July 24
Second Summer Schl. Begins Aug. 3
Second Summer Schl. Ends Aug. 25
Fall Semester Begins September 9

The Reading Laboratory In Action

The reading laboratory, a relatively new concept in high school education, has been an integral part of the learning process at Northern Highlands for four years. Employing a philosophy of individual placement, self-direction, and independent achievement lab director Mrs. Sheila Asterita and teacher Miss Elizabeth Koenig help the students set up realistic goals concerning reading skills.

The reading course is offered four times during the school year for nine-week periods. Most students refer themselves to the lab through their guidance counselors or directly through the reading teachers. Some are also directed to the lab by subject matter teachers, especially teachers of English. The lab can accommodate up to 105 students each day and often accepts even more. They are scheduled to come five days a week during study hall time. No credits and no grades are earned — self-help is both the means and the end. Records are kept in the permanent folder in the guidance office.

For those students who wish to seek self-improvement in reading and do not have a free period, there is an extensive summer program in July each year. The July summer school provides for three lab classes each day: 9-10, and 11-12 noon. It is conducted similar to the school year course, but it is shorter in length. Progress records are kept



Mrs. Asterita directing group discussion of a controlled reader story.

and daily evaluation again is presented to the individual student. Reports are also submitted to the guidance department for permanent records.

Upon initial entry into the lab each student is given a silent reading screening test for placement purposes. If deemed necessary an oral reading inventory may also be administered. The student is then placed in a study guide corresponding to his reading level and proceeds

to use a pacer instrument, the controlled reader, at a speed somewhat faster than his normal comfortable rate.

Using a multi-media approach the lab provides a large quantity of various instruments and resource books for instruction. To develop perceptual speed and accuracy, tachistoscopic devices such as the Tach-X and Flash-X are used. These instruments produce controlled exposures at rates of $\frac{1}{4}$, $\frac{1}{10}$, $\frac{1}{25}$ and $\frac{1}{100}$ of a second.

Many students come to the lab to prepare especially for College Board Examinations. These students may choose to work exclusively on vocabulary development using Word Clues workbooks, SRA materials, or college review books.

Areas of skill deficiency vary greatly with the individual. An SRA library, Reading for Understanding, Rate Builders, Power Builders and workbooks such as *Breaking the Reading Barrier*, and the *Better Reading Book* series are all available. Work in finding main ideas, understanding reference, and careful reading is especially emphasized.

Since the oral as well as the visual approach is so necessary to efficient reading and understanding, the listening corner of the lab is recommended to some students. Here tapes are played on a recorder and the student listens over headsets and responds to exercises in reading a study skills.

Fridays are set aside for recreational or free reading. Each student

(Continued on Page 4)



TACHISTOSCOPIC LESSON — Miss Koenig demonstrating the use of tach - x (an instrument for developing perceptual speed and accuracy).

Graduates Look To The Future

(as of May 26, 1970)

Seniors Seek Success

Joanmarie Adrian	Employment	Joseph Allen Henrici	SUNY at Canton
Joanne B. Ahlers	International Institute	Connie Herman	SUNY at Plattsburg
Gordon L. Alessio	Vanderbilt University	Leslie Diane Herndon	West Chester State College
Jeffrey Wray Allan	Employment	David Rowland Highley	Springfield College
Deborah Anderson	U. of Tennessee	Douglas Alan Hillman	Bergen Community
Judith Brooks Anderson	Glassboro State College	Elizabeth Susan Hillman	Central Conn. State College
Marilyn June Anderson	Bethel College	Janet Elizabeth Holl	Baldwin-Wallace College
Susan Maria Anderson	Moore College of Art	Deborah Anne Horney	Undecided
Michael Joseph Aria	New England College	Bruce Howard Hunt	International Institute
Janet M. Asaibene	Lyons Institute	John Sander Ingham	American University
William Michael Aufrecht	Lycoming College	Mary Louise James	Northwestern University
Glenn Richard Bacon	Employment	Melanie Denise Jamogochian	Northeastern University
Robert James Baehren	Northampton College	Michael Kurt Janke	Bethel College
Linda Ann Bailey	Berkeley Secretarial School	Nicholas Peter Jarem	U.S. Military Academy
Susan Eva Baker	Employment	Gill Ciril Job	Manlius
Pamela Balistee	Seton Hall University	George C. Johnson	Virginia Polytechnic Institute
Richard Alan Bandstra	Susquehanna University	Kenneth Paul Jones	Muhlenberg College
Christine Marta Bank	Edward Williams College	Les A. Kahn	Livingston
Wesley Floyd Barber	Bergen Community College	Jane Dale Kamienski	Monmouth College
Larry J. Beglin	Employment	Michael Vincent Kass	Employment
Victoria M. I. Beldin	Employment	Lauren Sue Kays	Transylvania University
Cynthia Lee Blake	Fashion Institute of Technology	Debra M. Keal	Southampton College
Barbara Anne Blanchfield	Employment	Walter Kearon	Weaver Airlines Personnel School
George B. Boyar	American University	Marilyn Keet	Lycoming College
Elizabeth Ann Boydston	Pasadena City College	Nelson Robert Kellogg	Rensselaer Polytechnic Institute
Kurt Kenneth Brendstrup	Hartwick College	Susan Kelsey	Virginia Wesleyan College
Mary Lou Broschart	Employment	Douglas S. Kennedy	Undecided
Deborah Lynn Bullock	Valparaiso University	Gregory Hayden Kennedy	Nichols College of Bus. Admin.
Lawrence Walter Burtis	Lincoln Tech. School	John Kenny	Employment
Bruce Jeffrey Leathers Caldwell	William and Mary College	Lee Denise Kessler	Atlantic Division Airlines School
Steve Louis Calitri	Valparaiso University	Grecia Knopf	Mary Washington College
Jane Elizabeth Cappel	Montclair State College	Marguerite Karen Knutsen	Alphonsus College
Louis Capuano	Employment	Christine Krause	Fashion Institute of Technology
Christopher John Carey	Princeton University	Robert Alan Kull	University of Pennsylvania
Nancy Anne Carlisle	Colorado State University	William Mark Kundert	Susquehanna University
Keith Edward Cauwenberghs	Employment	Jane Eileen Kurzawa	Georgetown University
Marilyn Ann Christopher	St. Margaret's Hospital	Susan Ann Lange	Rider College
Martin Sandford Cichon	Lincoln Technical Institute	Randall Scott Lappert	Bergen Community College
Richard Daniel Claycomb	Morris Harvey College	Nancy Ruth Larsen	Katharine Gibbs Secretarial Sch.
Evelyn Frances Cocuzza	Employment	Amelia E. LaTourette	University of Denver
Diane Marsha Coleman	Lyons Institute	Edward Jay Laub	Fairleigh Dickinson University
Craig Stephen Colonna	College of Emporia	Janet Leah Laudadio	Monmouth College
Pamela Ann Maria Comparetto	Bergen Community	Kathryn Eleanor Leeds	Undecided
Peter Albert Comtess IV	Wisconsin State University	Barbara Anne Lennon	Skidmore College
Steven Paul Cotter	Tampa Univ. or Dean Jr. College	Bruce Leyland	Undecided
Timothy Victor Cotz	Hartwick College	Michele Marie Lichtenberger	Berkeley School
Gregg Ann Custer	Vanderbilt University	Jennifer Linden	Employment
Yvonne Marie Da Costa	Strayer College	William G. Lindsay	Monmouth College
Vincent E. De Angelis	Villanova University	Walter P. Lischick	Georgetown University
Denise Ann DeCesare	Employment	Judy Lissy	Marymount College
Edmond Robert DeLuca	Clemson University	Bret W. Longgood	Rutgers College
Kevin Bruce DiFelice	University of Connecticut	Nicholas John Loughlin, Jr.	Bergen Community College
William George Dixon	Lindenwood College	Chris Eugene Lundgren	Washington & Lee University
Ann C. Dohoney	American University	William Edward Lundgren, Jr.	Bucknell University
Richard Dorfman	University of South Florida	Edward Hunt Mabie	Undecided
Lawrence Francis Early III	Undecided	Barbara Anne Mack	Monmouth College
Charles Eichhorn	Elizabethtown College	Robert James Mahoney	Undecided
Deborah Elaine Eichmann	Undecided	Cal T. Mancuso, Jr.	Employment
John Fallon	Undecided	Paul Edward Manning	Rensselaer Polytechnic Institute
Daniel Finley	Undecided	Michael G. Mantell	Eastern New Mexico University
Robert Alan Fisher	Jacksonville University	Joseph J. Markel, Jr.	Georgetown University
Emily Eileen Flynn	Eisenhower College	Laurel Marshall	U. of Calif. at Davis
Gail Ann Foulon	International Institute	Patricia Ann Martin	Undecided
Michael J. Franklin	Employment	Barbara L. Mascari	Glassboro State College
Linda Joan Gale	Jacksonville	Douglas Stephen McClay	Ithaca College
Rosemary Geyer	Employment	Patrice M. McDermott	Newton College of Sacred Heart
Dennis Coyle Gibbs	William and Mary	Robert James McDowell, Jr.	SUNY at Cobleskill
Andrew McGilvary Gillies	Northeastern University	Laurie E. Merboth	Katharine Gibbs
Dennis Michael Gorski	Rider or U. of No. Carolina	William John Metcalf	Wilkes College
Richard Joseph Greco	Employment	Mary Louise Meyer	University of Colorado
Nancy Kingsbury Greene	Western Connecticut State College	Bruce Kenneth Miller	Georgia Institute of Technology
Jill Carol Greiner	Traphagen School of Design	John S. Miller	Champlain College
Lynne Diane Gretino	Lyons Educational Center	Richard E. Miller	Employment
Janis Greenthaler	Undecided	Kenneth L. Mock	Waynesburg College
Bryll Elaine Grisewood	Cedar Crest College	Janice Marie Moller	Undecided
Leslie Brian Guider	Nasson College	Bruce J. Moticchio	Newark College of Engineering
William Robert Hackett	Franklin & Marshall College	Patty Murvay	Dean Junior College
Marcy Jeanne Hansen	Marymount College	Jack A. Neithardt	Hope College
Richard G. Harrison	Susquehanna University	Kathleen O'Hare	College of Misericordia
Thomas Richard Heddy	Employment	George E. Offer	Boston College
Harry Roy Heitman	Lafayette College	Greg T. Olsen	Pratt Institute
Jeffrey Michael Hendrick	Tufts University		

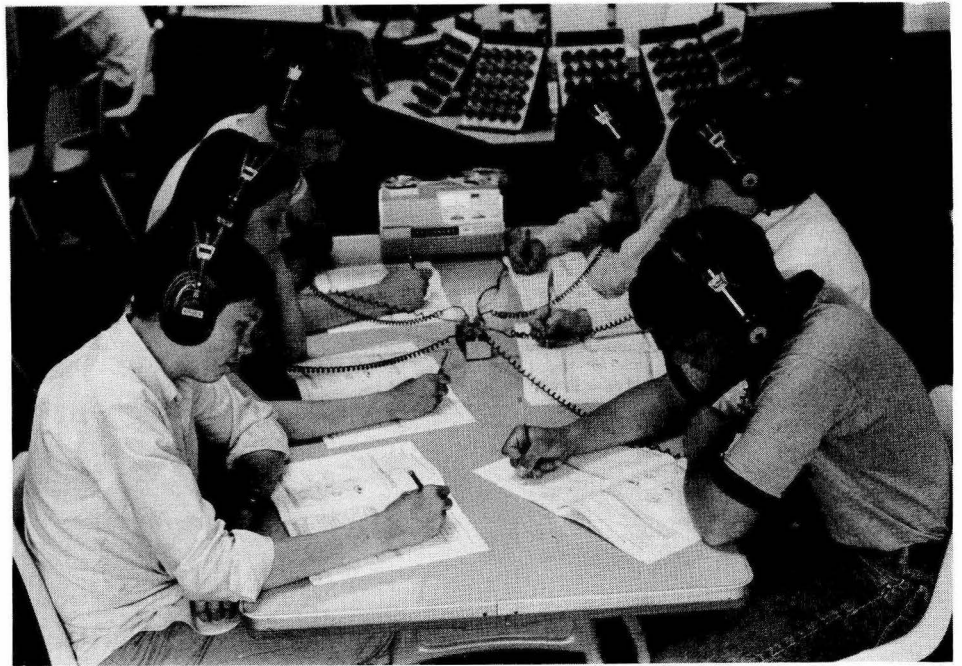
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Reading Lab continued

has the opportunity to select a book from the large paperback selection in the lab and read on his own for the duration of the period. Ideally these reading periods accomplish a transfer of skills from workbook and controlled reader exercises to the very real act of independent reading.

The keyword in lab work is flexibility. Though there is a basic prescribed program, reading problems are unique to every individual, therefore daily adaptation and adjustment is necessary. Some students spend all their lab time simply reading; others come several days a week in lieu of their regular English class upon teacher recommendation. Still others attend a second session for further development and review of skills.

The multi-level, multi-media nature of the lab provides a place for all abilities and interests. Whether the student is a remedial, corrective, or developmental reader, there is guidance and aid available each day. Progress is evaluated daily by the teachers and suggestions are offered when necessary. Although the areas of comprehension, work recognition, vocabulary development and speed are emphasized, skills such as listening, skimming and study habits are also introduced.



LISTENING — Group participating in lesson to develop listening and reading skills.

The general atmosphere of the reading lab is different from that of an academic classroom. Carpeting, draperies, lounge chairs and individual learning stations help to make the lab a quiet, comfortable place. Tension and negative attitudes, both factors detrimental to efficient reading, are hopefully eliminated in this relaxing setting.

The success of the reading laboratory program depends greatly on the interest and motivation of each individual who enters the course. Most students happily experience a significant improvement on their skills and many find time for one session in the lab each year - proof of the students' own belief in the usefulness of the lab.

Graduates continued

- Michael Laurence Omansky
- Donna Oraftik
- Sue Pabst
- Charles A. Palella
- Patrick Gerard Papa
- William Leonard Pappas
- Thomas J. Passaretti
- Carol Anne Paterson
- Eric Melville Pavinich
- Keith Rendell Pedersen
- Richard H. Pestrichelli
- Jane Costley Peters
- Jean M. Peterson
- John Joseph Petrucci
- John Bradley Phillips
- Steven L. Pomeranz
- Janice L. Prey
- Gerald M. Priestman
- Sal Princiotto
- Edward W. Psota
- Vincent R. Racaniello
- John Kingsley Rasmussen
- Diane Alicia Rauch
- Frederick David Relk, Jr.
- Jeanne Frances Roberts
- Lawrence A. Saffioti
- Clark Alan Samuelson
- Robert Edwin Saydah
- Carol Jeanne Scafuoro
- Lisa Lucille Scarcella
- Margaret C. Schelle
- Karen Jean Schiemer
- Peter F. D. Schultze
- Margaret Ann Schwartz
- Susan T. Schwellenbach
- Charles Wesley Secor
- Richard William Seebach
- Eric Seymour
- Mitzi Shubert
- David M. Sloan
- Marjorie L. Sloan
- Boston College
- Northeastern University
- Valparaiso University
- Syracuse University
- Rochester or Rockland Comm. Coll.
- Trenton State College
- Post College
- Fairfield University
- Undecided
- Case Western Reserve
- University of Miami
- College of St. Elizabeth
- Lyons Institute
- Rochester Institute of Technology
- Waynesburg College
- University of Florida
- U. of California at Berkeley
- St. Lawrence University
- Monmouth College
- Rockland Community College
- Cornell University
- Wentworth Institute
- Alphonsus College
- University of New Hampshire
- Brandywine Junior College
- U. of No. Carolina at Greensboro
- Washington and Lee University
- Lehigh University
- Hollins College
- Alphonsus College
- Villanova University
- Lycoming College
- Georgetown University
- U. of No. Carolina at Greensboro
- Lasell Jr. College
- Lycoming College
- University of Miami
- University of Montana
- Employment
- Rutgers College or Columbia
- Rensselaer Polytechnic Institute

- Lenore Jane Smith
- Pete Smith
- Lynn Solms
- Terry Sperone
- Cynthia Stanley
- Amy Cullen Dross Stein
- Scott H. Stevens
- Hedy Margo Stewart
- Dana L. Stimpson
- Jacqueline Beatrice Stubba
- Ruth Ann Stubba
- John Stephen Taber
- Flore P. Talarico, Jr.
- Wendy Ellen Tamagny
- William Clifford Taylor, Jr.
- Robert Tholl
- Judith Amelia Thomas
- Theresa Mary Thomas
- Alison C. Till
- Deborah Joan Tonnessen
- Denis Walter Trum
- Nancy Elizabeth Uber
- Lynda Terese Valik
- Hans Van Eikeren
- Bonnie Van Houten
- Mary Ellen Vasselli
- Philip S. Vier
- Thomas Vitale
- Patricia Ann Wagner
- Ralph John Wahoski, Jr.
- Pamela Jean Ward
- Diana Lynn Warren
- James Andrew Waters
- Mary Lee Weaver
- Ellen Gardiner Weber
- Valerie Weitze
- Allison Elizabeth White
- Peter John Widmer
- Gregory Keith Wilson
- Bonnie Grace Woodworth
- Robert Randall Woodworth
- Randy P. J. Zawacki
- Liese Ann Zielasko

- Ithaca College
- Ohio University
- Lycoming College
- Bergen Community College
- Rockland Community College
- Afred University
- Jacksonville University
- Lynchburg College
- University of Colorado
- Bucknell University
- Bucknell University
- Undecided
- University of Dayton
- Lenox Hill Hosp. Sch. of Nursing
- Tilton School
- Pratt Institute
- Katharine Gibbs
- Undecided
- Boston University
- Hackensack School of Nursing
- Fordham University
- Antioch College
- Indiana State University
- Berry College
- Lebanon Valley College
- Bucknell University
- Biscayne College
- Quinnipiac College
- University of Vermont
- Bucknell University
- Employment
- Court Reporting School
- University of Pennsylvania
- Indiana University
- Randolph Macon Woman's Coll
- Undecided
- Fairfield University
- Lynchburg College
- Western New England
- Westminster Choir College
- Franklin and Marshall College
- Bergen Community College
- Northwestern University

Meet Your Board



Walter M. Lischick

Mr. Walter Lischick has been a member of the Board of Education for six years. He is presently chairman of the Board and Staff Relations Committee and a member of the Finance Committee.

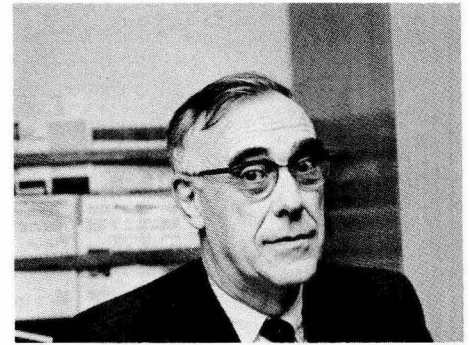
Mr. Lischick received his education at Cooper Union, Stevens Tech, and Newark College of Engineering. He is now the manager of construction at Byns and Row Company. He and his family have lived in Upper Saddle River for fourteen years.

Mrs. Nancy W. VanderWerff has resided in Allendale for sixteen years. During these years she has been very active in the Girl Scouts. She is one of the newer members of the Board having served two years.

Mrs. VanderWerff is serving on the Education Committee, Community Relations Committee, and also is the representative to the Scholarship Foundation. She received her education at Hope College.



Nancy M. Vander Werff



Leo F. McKenny

A resident of Upper Saddle River for eighteen years, Dr. Leo McKenny is an original Board member. He is a delegate to the State Federation Boards of Education and is presently serving on the building committee.

Dr. McKenny is a graduate of Dartmouth College and received his doctorate in chemistry at MIT. For thirty-two years he has been employed at Lever Brothers Company and is now Research Manager.

Spotlight On

Robert Manzo, music teacher, will attend a Humanities Workshop at Westminster Choir College in July. Professor Marguerite Hood from Michigan University will be the guest speaker.

Kathleen Moss, English teacher, will be married in August.

Jean Oberholtzer, English teacher, will attend the Yeats Conference in Sligo, Ireland early in August.

Karen Wolfe, science teacher, will study at Michigan Technological University on a National Science Foundation Grant. During May, the Advanced Biology Class, with Miss Wolfe, and Mr. Scola took an outdoor ecology camping trip. Students camped out, made meals, and took ecological samples.

James Masson, science teacher, will attend Stevens Technical Institute on a National Science Foundation Grant.

Henry Kedron, industrial arts teacher, saw the Apollo 13 launch at Cape Kennedy, Florida.

Dennis Rouse, history and foreign language teacher, took a group of students to the Franklin Institute in Philadelphia.

Mrs. Larsen, guidance counselor, attended a wrestling clinic in Wildwood.

Nicholas Rotunda, mathematics teacher, will take a cross country trailer trip.

Betty Schell, foreign language teacher, will study at the State University of New York at Potsdam.

Pat Peterson, physical education teacher, will travel to Europe this summer.

William Lenskold, business education teacher, will teach at the Essex County College this summer.

Karen Jewell, home economics teacher, will work at the pro shop, Alpine Country Club.

Budy Ajalat, music teacher, has been asked to serve on a task force to study and formulate a workable method for evaluating teaching competence as a requirement for certification. The invitation was extended by Carl L. Marburger, Commissioner of Education. The task force is being established in sixteen subject matter areas and will meet each month for the 1970-71 and 1971-72 school years. Dr. L. B. Williams III will be the project coordinator. Dr. Wayne T. Branom is the consultant to the project.

Mr. Ajalat was recently surprised to find eight of his students selected for next year's New Jersey All-State Chorus. They are Sheila Taylor, Susan Brison, Toria Knopf, Helen Ash, Susan LeVier, Douglas Mascari, Charles Mc Elwee, and Chris Lewis. *Robert Helwig*, social studies teacher, will be taking graduate courses this summer.

Margaret Gimello, English teacher, will attend New York University.

Alfred Vinci, vice-principal, will travel to Italy.

Reginald Landau, foreign language teacher, will receive his Master of Arts Degree this summer.

Sharon Portner, social studies teacher, will travel via train through Europe to Moscow and Turkey.

Beth Edwards, business education teacher, plans to work at a summer camp.

Gerry Scola, science teacher, will study on a National Science Foundation Grant at Buffalo University.

Thomas Petrush, science teacher, intends to spend five weeks studying the Geology of Arizona.

Ellen Lankenau, physical education teacher, took the Girls Varsity Club to Pt. Pleasant on a field trip.

Floyd Rightmire, guidance counselor, accompanied six students to Rutgers University for an Engineering Career Day.

Christine Racaniello, English teacher, and family will visit Spain, Greece, and Italy.

Jane Kedron, foreign language department chairman, has been appointed visiting consultant for the State Department in foreign languages for the year 1970-1971.

Philomena Spera, guidance counselor, made a college visitation in the St. Louis, Missouri area during May. Among the colleges visited were University of Washington, University of St. Louis, Lindenwood College and Webster College.

Jack Bohan, guidance counselor, made a college visitation trip throughout Virginia, Maryland and Washington, D. C.

SUMMER SCHOOL
REGISTRATION FORM

NORTHERN HIGHLANDS REGIONAL HIGH SCHOOL
Hillside Avenue, Allendale, N. J.

(Students in grades 8 through 12 are eligible)

NAME
(Last) (First) (Middle)

DATE PHONE

ADDRESS
Street City State

SUBJECT(s) DESIRED

Indicate (M) Makeup
(E) Enrichment

SESSION (July or August)

PARENT'S SIGNATURE

GUIDANCE COUNSELOR

PRINCIPAL

REGISTRATION

Registration will be limited to students who are residents of the Northern Highlands Regional High School district and who were enrolled in grades 8 through 12 for the school year September 1969 to June 1970. The registration form should be mailed or delivered to the District Office at the high school.

NORTHERN HIGHLANDS
REGIONAL HIGH SCHOOL
NEWSLETTER
UPPER SADDLE RIVER
ALLENDALE, NEW JERSEY

JUNE
1970

Non-Profit Org.
U. S. POSTAGE
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