

THE NEWS LETTER

of the Northern Highlands Regional
High School District Board of Education

VOL. 6, NO. 2

ALLENDALE, NEW JERSEY

JANUARY 1974

JACK PEYMAN: ELEVEN YEARS OF SERVICE

Eleven years ago, Dr. Archie Hay, County Superintendent of Schools, appointed a group of men to form a Regional Board of Education. Three months later, one of the men moved from Upper Saddle River and the Board asked Mr. Jack Peyman to join. Next month, after more than a decade of service and leadership, Mr. Peyman will be stepping down from his position on the Board.

"It's difficult to leave," he said, commenting recently on his decision, "but I believe that it's important to have this type of change. New people can ask new questions or ask the same ones differently; they can bring new ideas to meet new challenges."



MR. PEYMAN

The task of the original appointed Board was a challenge: they were to plan and establish a high school which would serve the communities of Allendale and Upper Saddle River. Mr. Peyman recalls how they met in a borrowed room in the Bogert School and then in a storefront in Allendale. They purchased the present site of the school after considering several other locations in the two towns. After appointing Mr. Gerald Hopkins to the position of Superintendent, the educational program and building plans were begun. "Our original plans tried to preserve as much of the natural setting as possible," Mr. Peyman said, adding "it just killed us to have some of the trees cut down." The plans also placed emphasis on core facilities; making expansion simpler and more economical.

Now in its ninth year of operation, Mr. Peyman has seen the school grow from a staff of thirty and a student body of six hundred, to more than fourteen hundred students and to a staff of over one hundred. Although he is modest about his role in the formation of the school, he feels that it is "one of the ten best high schools in the state, an outstanding school."

"We were fortunate in attracting good administrators and staff right from the beginning," he said, "which, in turn, has continued to attract other good staff." The

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combination of citizen support, staff, plant, and the type of students attending, he feels, in addition to a history of competent and dedicated Board members, has made his job on the Board very enjoyable and rewarding.

The name of Jack Peyman never fails to evoke words of praise, admiration, and respect from teachers, administrators, and townspeople; it is a name that will long be associated with all that Northern Highlands has come to represent.

ENGLISH DEPT. COMPLETES WRITING SEMINAR

The Department of English recently completed a twenty-hour seminar on the teaching of writing. The seminar, directed by Donald Ryan, Department Chairman, considered how writing is being taught at Northern Highlands in relation to current theories and practices in the field of English Education.

All members of the Department volunteered to participate in the seminar. Selected books and articles on the teaching of writing were evaluated for the first half of the course and actual student writings were the focus of the second part. Individual teachers presented various methods used in writing assignments to the rest of the group.

The English teachers are enthusiastic about the results of this extended, in-depth study and hope to run another seminar in the Spring. They feel that by focusing on one aspect of the teaching of English they are better able to establish new ideas and stronger goals.

THE FOLLOWING HAVE FILED FOR THREE THREE-YEAR TERM POSITIONS FROM UPPER SADDLE RIVER ON THE NORTHERN HIGHLANDS HIGH SCHOOL BOARD OF EDUCATION:

Roger M. Barr and his family (wife, Betsy, daughters, Deborah and Jan, and son, Roger) have resided in Upper Saddle River since 1966. Mr. Barr is presently serving as the Bergen County 4-H Youth Development Agent with the New Jersey cooperative extension service, and holds the rank of Associate Professor at Cook College of Rutgers University. Previously he was a computer programmer and systems analyst at System Development Corporation and Western Union. He holds a Bachelor of Science degree in Industrial Management from New York University and a Masters of Business Administration from Fairleigh Dickinson University, graduating with honors from both institutions.

Albert DiFelice and his family have resided in Upper Saddle River for over nine years. His three oldest sons graduated from Northern Highlands and he now has a son and a daughter, Gary and Donna, in the high school, in addition to three children (Diane, Carla, Gregory) in the Upper Saddle River school system. Mr. DiFelice is President of two companies based in Ramsey, dealing with advertising, public relations, and show management. He attended Columbia, NYU, and Cornell Universities. He has been active in sports programs in Upper Saddle River, serving as President of Babe Ruth League for seven years and Head Coach of the USR Football Program. He has also served as the President of the Upper Saddle River Democratic Club for two years.

Mr. William M. Leonard of 112 Dimmig Road and his family have lived in Upper Saddle River for fifteen years. He is the father of four children. Mr. Leonard, who graduated from Pratt Institute, is the President of LCP Associates, a major New York City Design Consulting Firm. Mr. Leonard has been active in CCD programs and other youth related activities.

Jeremiah J. Sullivan is a Vice President/Director-Compensation Division with the Chase Manhattan Bank, N.A. in New York City. He has also served as a faculty member, management curriculum coordinator and trustee of the New York Chapter of the American Institute of Banking. He has a B.B.A. degree from the City College of New York and an M.B.A. from New York University. The Sullivan family (wife-Patricia, daughter-Joannie, and son-Brien) has resided in Upper Saddle River for six years.



English Department Seminar on Writing

READING LAB IMPLEMENTS NEW FRESHMAN PROGRAM

The reading laboratory, a relatively new concept in high school education, has been an integral part of the learning process at Northern Highlands for 7 years. This past September an additional reading lab was opened in the new English classroom wing. Carefully planned with three independent work areas for controlled reading, listening, and group work, this new lab is being used primarily for the newly established Freshman reading program.

In an attempt to reach every new student, lab director Mrs. Elizabeth Booth and reading teachers Mrs. Sydney Sue Helfand and Miss Janice Holland have scheduled each Freshman student for a minimum of four weeks in the lab. This has been accomplished with help and cooperation from Mr. Donald Ryan, English Department Chairman, and the Freshman English teachers, Mrs. Zitta Reynolds, Mrs. Vera Krumm, Mr. Andrew Dunn, Miss Valerie Peed, and Mrs. Inger Foerster. These four weeks of lab work are part of the total Freshman English program. During this time the students meet with a reading teacher and their English teacher in the reading laboratory for their daily English period.

In the early part of September every ninth grader was given the Nelson-Denny Reading Test. This screening test offers percentiles and grade levels in the areas of comprehension, vocabulary, and reading rate. When the student enters the lab for his "mini-session" he is placed in various skill books at his individual level.

Initially each student learns to use a study guide corresponding to his ability. This guide offers a wide variety of reading selections with guided reading and vocabulary previews. The student then proceeds to use a pacer instrument, the controlled reader, at a speed

somewhat faster than his normal comfortable rate.

Using a multi-media approach the lab provides a large quantity of various instruments and resource books for instruction. To develop perceptual speed, accuracy, and visual memory, tachistoscopic devices such as the Tach-X and Flash-X are used. These instruments produce controlled exposures at rates of 1/100 and 1/25 of a second.

Vocabulary growth is also emphasized through a programmed vocabulary book, **Word Clues**. This particular method allows a student to use context clues as well as dictionary skills.

Additionally SRA materials are used for vocabulary, comprehension, phonics, and specific skill areas such as locating main ideas, and understanding inference.

Since the auditory as well as the visual approach is so necessary to efficient reading and understanding, the listening center of the lab is also introduced to students. Here cassette tapes are played on a recorder and the student listens and responds to exercises in reading and study skills.

A wide variety of paperback books are available to students. These may be borrowed from the lab for a reasonable length of time. Independent reading is often recommended for further individual skill development.

Progress is evaluated daily by the teachers and suggestions are offered when necessary. Since reading strengths and weaknesses are unique to every individual, constant adaptation and adjustment is necessary. Whether the student is a remedial, corrective, or developmental reader, there is guidance and aid available each day. The reading teacher and the English teacher are both in the lab for in-

dividual help and guidance during the period.

This program has two primary objectives: (1) to introduce the student to the reading lab so he or she knows just what is available, and (2) to find the student who has difficulty with reading and suggest that further lab work would be beneficial to him. Upon completion of these four weeks, an individual conference is held by the reading teacher with each student. Many students are urged to continue their work in reading by signing up for a full lab session during their study hall period.

The regular reading lab program continues to be a voluntary, self-referral course. No credits and no grades are given since self-help in reading improvement is the main objective. The nine-week program extends the skills offered in the Freshman mini-session with additional materials being introduced.

A PSAT and SAT review program is also being offered this year. Students who are planning to take College Board Entrance Examinations are urged to participate in this course during their study halls.

The general atmosphere of the reading lab is different from that of an academic classroom. Carpeting, lounge chairs, and individual learning stations help to make the lab a quiet, comfortable place. Tension and negative attitudes, both factors detrimental to efficient reading, are hopefully alleviated in this relaxing setting.

The success of the reading laboratory program depends greatly on the interest and motivation of each individual who enters the course. Many students happily experience a significant improvement in their skills and many find time for at least one session in the lab each year.

SUPERINTENDENT'S REPORT ON THE FUEL SHORTAGE

In accordance with the recommendations of the Commissioner and the State Board of Education, the following steps were taken on November 9, 1973, in an effort to conserve energy:

1. Thermostats have been lowered to 68 degrees in occupied areas and to 58 degrees in corridors and areas of that nature. Thermostats have been lowered to 58 degrees during periods of non-occupancy.
2. The quantity of outside air brought into the school through the ventilating system has been reduced by 50 percent.
3. All heating equipment, including filters and automatic controls, have been inspected to insure that they are properly operating.

In addition, all teachers were asked to keep windows and doors of classrooms closed, to close blinds in classrooms at night, to keep ventilators unobstructed, and to eliminate any bus trips that might be unnecessary. The effect of these measures is not yet known but will be determined shortly.

We have not acted on other suggestions from the Commissioner because we did not think the measure would save fuel oil or was self-defeating:

1. Eliminate week-end use of building: we do not change heat settings so no fuel is saved.
2. Schedule interscholastic athletics in the afternoon, not evenings: no fuel savings, no saving of electricity.
3. Reduce evening use of the building: no saving

of fuel because the heat setting is the same.

4. Eliminate home to school driving and revoke student parking privileges: since parents might drive students to and from school, there would probably be more gasoline usage.

The effect of an increase in fuel oil and gasoline usage, based on a severe winter, has been estimated.

The following table shows the number of degree days in 1972-73 and a projection for 1974-75 based on a severe winter. This then is translated in to the number of gallons of fuel oil we would need for the year.

	1972-73 Degree Days	Projected proportionately based on 1972-73 yr. and a severe winter (see table I)	
September	94 D.D.	98.5 D.D.	3,260.6 Gals.
October	522	547.2	18,107.2
November	781	818.8	27,091.4
December	950	995.9	32,953.7
January	1060	1111.3	36,769.4
February	1021	1070.3	35,416.5
March	684	717.1	23,726.6
April	470	492.7	16,303.4
May	313	328.1	10,857.3
June	19	19.9	659.0
	5914 Total Degree Days	6199.8 Total Degree Days	205,145.1 Gals. oil Needed
	195,683 gals. oil used		

Degree Days	Winter
5600	Mild
6000	Average
6200 plus	Severe

We must plan for the possibility of a severe winter and for the rising costs of fuel oil and gasoline in our budget for 1974-75.

EIGHT VARSITY SPORTS REPRESENTED IN GIRL'S ATHLETIC PROGRAM

Girls' athletic programs have changed drastically over the past ten years. Varsity sports for girls years ago included basketball, but only in the Midwest, and swimming or gymnastics in the far West.

Over the last three years the varsity athletic program has grown to include 8 varsity sports for girls. These sports include: Basketball, Bowling, Field Hockey, Gymnastics, Softball, Tennis, Track and Field, and Volleyball. The intramural program, which included these sports and others, petered out and finally disappeared entirely.

An interscholastic program of this size requires much more organization and preparation than the intramural program did. For this reason a coaches' association for women has been formed and, as a result, a league, composed of the same schools included in the boys league has been formed, (Indian Hills, Ramapo, Pascack Hills, Lodi, River Dell, Northern Valley, Old Tappan, Demarest, Wayne Hills). This, however, was only the beginning. All the schools in the league do not offer eight sports for girls. When we are short teams, we must then schedule games with non-league teams such as Paramus, Ramsey, Mahwah or Wayne Valley.

Once a schedule is set the girls must try out for the teams. Physicals must be given before any girl can even try out and these are scheduled through the Health Office and conducted by the school physician during a given school day.

Once we had a problem finding college girls willing to travel to this area and referee the games. But as the programs have grown in other schools, referees have become more readily available.

Furthermore, the school board's budget now includes girls varsity athletics. For this year \$5,000.00 was spent on girls equipment, uniforms, and game fees. Every team (with the exception of tennis) has its own uniforms and equipment - separate from school day equipment.

The program has improved as well as expanded and now includes state-wide competition. The Girls Varsity Field Hockey Team competed in state competition through the semi-finals this year. The Girls' Varsity Gymnastics Team has competed in Bergen County competition for 5-6 years now and at least one girl from NHRHS has placed in one or more events each year. The Girls Varsity Basketball Team placed first in our league last year and is just beginning its season this year.

The girl's teams have training rules similar to those the boys have. This too has come about within the past 2-3 years.

By 1980 the girls varsity athletic programs in N. J. should be equal in size to the boys programs and competition beginning at the High School level will graduate to inter-league, County and State level competition.

THANK-YOU

The reading lab wishes to say a special thank you to Mrs. Robert Gerber of Allendale, for her recent donation to the lab library. She has contributed a collection of more than 150 paperback books.

HIGHLANDS MATH LAB SIGNALS NEW TREND IN EDUCATION

Miss Marianne Maynard, Chairman of the Mathematics Department, will be a member of a panel concerned with the topic "Use of Math Labs and Laboratory Techniques" at Fairleigh Dickinson University on January 24, 1974. The panel is part of a day-long conference for mathematics educators considering the topic, "New Trends in Math" which is being sponsored jointly by the Mathematics and Mathematics Education Departments of the University.

The invitation to participate came as a direct result of the Math Lab which was installed at N. H. under an NDEA Title III grant. The Math Lab began operation shortly after the opening of school in September 1973. A classroom has been converted for use as the Lab and has been equipped with special furniture, including permanently mounted filmstrip projectors, individual study carrels, tables which are laminated so as to permit students to work directly on the surface with special pencils, and storage cabinets.

In addition, the lab is equipped with filmstrips which cover many of the topics discussed in the mathematics courses offered at the high school. These are available so that students may use them individually. There are many geometric models which may be used individually by students for class projects. There is a series of tapes which are correlated to the CP Math I text which are available for individual student use. There are many other items in the labs suitable for group and individual use.

MATH LAB

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This year the lab is open five periods during the school day. A student who has study hall may sign out to the Lab for the period and the math teacher who is assigned to the lab study hall is available to give the student help. This extra-help is available in addition to the student receiving extra-help from his or her regular classroom teacher.

In the future the math department hopes to expand the use of the Lab to include independent and group projects in addition to regular class assignments.

MASTER CALENDAR

JANUARY

- 15 Guidance meeting for 10th graders; 1st period.
- 16 Woman's Evening Club of Allendale: card party for benefit of Tom Bengaff; 8 P.M.; Cafeteria.
- 17 Guidance meeting for Parents of 8th and 9th Graders; 7:45 P.M.
- 30 Stage Band Concert directed by Mr. Manzo; 8-10 P.M.
- 31 Assembly: Dance Improvisation; Project Impact Series; 1:30 P.M.

FEBRUARY

- 6 Home and School Association's Faculty-Parent Sports Night
- 13 Band Concert; 7-10 P.M.
- 18-22 Winter Vacation.

MARCH

- 4 and 5 "Job Hints" by Mr. Singleton, sponsored by the Guidance department; Room 125 and 126; every period.
- 15 and 16 "Pops" Concert; 8 P.M.
- 20-22 Teen Arts Festival; Auditorium; all day.

NEWSLETTER

NORTHERN HIGHLANDS
REGIONAL HIGH SCHOOL
UPPER SADDLE RIVER
ALLENDALE, NEW JERSEY

JANUARY
1974

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MR W WARDELL
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TO THE RESIDENTS OF THE NORTHERN HIGHLANDS REGIONAL HIGH SCHOOL DISTRICT:

This newsletter has been designed to summarize the Board of Education's estimate of funds required to continue the quality educational program at Northern Highlands during the year beginning July 1, 1974.

Of necessity, the presentation includes only the major budgetary classifications. However, budget details are available for review by all interested taxpayers at the Board of Education office. Moreover, the Board invites you to attend the public hearing on the budget to be held January 22, 1974, at the High School auditorium.

NORTHERN HIGHLANDS REGIONAL HIGH SCHOOL
BOARD OF EDUCATION

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SUMMARY

	<u>1973-74</u>	<u>1974-75 Proposed</u>	<u>Increase (Decrease)</u>
CURRENT EXPENSE			
Administration	\$ 86,100	92,650	6,550
Instruction	1,701,555	1,845,600	144,045
Attendance and Health Services	19,400	21,900	2,500
Pupil Transportation Services	223,490	242,850	19,360
Operation of Plant	247,100	318,350	71,250
Maintenance of Plant	48,700	65,400	16,700
Fixed Charges	173,100	179,150	6,050
Food Services	1,000	1,000	-
Student Body Activities	61,600	64,800	3,200
Summer and Adult Schools	10,000	30,000	20,000
TOTAL	<u>\$2,572,045</u>	<u>2,861,700</u>	<u>289,655</u>
CAPITAL OUTLAY	-0-	32,000	32,000
DEBT SERVICE	<u>639,598</u>	<u>633,153</u>	<u>(6,445)</u>
TOTAL GROSS BUDGET	<u>\$3,211,643</u>	<u>3,526,853</u>	<u>315,210</u>
Less: Total Revenue Applied	<u>525,395</u>	<u>541,307</u>	<u>15,912</u>
TOTAL NET BUDGET	<u><u>\$2,686,248</u></u>	<u><u>2,985,546</u></u>	<u><u>299,298</u></u>

COMPARISON BY ACCOUNT GROUPS

CURRENT EXPENSE	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
Administration			
Salaries	\$ 71,400	\$ 76,800	\$ 5,400
All Other	14,700	15,850	1,150
TOTAL	<u>\$ 86,100</u>	<u>\$ 92,650</u>	<u>\$ 6,550</u>

Salary increases for two professional and three secretarial employees are budgeted. "All Other" includes the cost of operating the Board Secretary's office and the office of the Superintendent of Schools. Moneys budgeted for legal and audit services and school election costs, as well as Northern Highlands' share of the expenses of the Northwest Council for Special Education are also found here.

	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
Instruction			
Salaries	\$ 1,601,255	\$ 1,736,600	\$ 135,345
All Other	100,300	109,000	8,700
TOTAL	<u>\$ 1,701,555</u>	<u>\$ 1,845,600</u>	<u>\$ 144,045</u>

At this writing, agreement with our teachers' association on a 1974-75 salary guide has not been reached. The Board believes that the increased amount budgeted provides for a fair settlement. The Board does not feel that the anticipated increase in enrollment for 1974-75 is large enough to require additional teaching staff. Nor does it feel a broadening of the curriculum is warranted in view of the existing economic situation. However, it has been necessary to increase the provision for books and supplies.

	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
Attendance and Health Services			
Salaries	\$ 18,200	\$ 20,700	\$ 2,500
All Other	1,200	1,200	-
TOTAL	<u>\$ 19,400</u>	<u>\$ 21,900</u>	<u>\$ 2,500</u>

This account includes the salaries of the nurses and the school physician.

	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
Pupil Transportation			
Salaries	\$ 11,500	\$ 11,500	\$ -
All Other	211,990	231,350	19,360
TOTAL	<u>\$ 223,490</u>	<u>\$ 242,850</u>	<u>\$ 19,360</u>

Salaries provided for in this account are largely for routes established for the Northwest Council for Special Education. Northern Highlands will be partially reimbursed by other districts for the cost of operating these routes.

Our busing contract expires June 30, 1974, and must be rebid. The amounts budgeted provide for what may be a substantial increase if today's conditions do not improve.

Seventy-five percent of the transportation costs which qualified for reimbursement in the 1973-74 budget year are being recovered in the form of State Aid in the budget for 1974-75. (\$141,550)

NEWSLETTER, JANURAY, 1974

	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
Operation of Plant			
Salaries	\$ 135,000	\$ 144,500	\$ 9,500
All Other	112,100	173,850	61,750
TOTAL	\$ <u>247,100</u>	\$ <u>318,350</u>	\$ <u>71,250</u>

The salary increases includes a general increase for existing staff. The increase in other expenses is accounted for largely by an increase in the provision for fuel oil (from \$28,250 in the current year to \$80,000) and electricity (from \$37,000 to \$42,500).

	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
Maintenance of Plant			
Salaries	-	-	-
All Other	48,700	65,400	16,700
TOTAL	\$ <u>48,700</u>	\$ <u>65,400</u>	\$ <u>16,700</u>

This account includes provisions for building repair and repair and/or replacement of equipment. The increase is due in large part to a provision to refinish the school's tennis courts (\$10,000).

	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
Fixed Charges			
"Fringe Benefits"	\$ 90,050	\$ 90,000	\$ (50)
All Other	83,050	89,150	6,100
TOTAL	\$ <u>173,100</u>	\$ <u>179,150</u>	\$ <u>6,050</u>

The salary fringe benefits include social security taxes, pension fund payments and employee dependent medical insurance. Other fixed charges include provisions for tuition to other districts, students attending the Bergen County Satellite school, and for property liability and athletic insurance.

	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
Food Services			
Deficit	\$ 1,000	\$ 1,000	-

The amount budgeted is to cover any deficit from the operation of the cafeteria. It is anticipated that this operation will be self-sustaining; however, provision for a small deficit seems prudent.

	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
Student Body Activities			
Salaries	\$ 33,600	\$ 36,800	\$ 3,200
All Other	28,000	28,000	-
TOTAL	\$ <u>61,600</u>	\$ <u>64,800</u>	\$ <u>3,200</u>

The salary amount includes stipends for teachers for athletic coaching, club sponsorship, etc where significant additional time and responsibility is involved. The "all other" amount is for supplies, materials and equipment for the interscholastic and intramural athletic programs, and for other school supported activities.

	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
Summer School	\$ <u>10,000</u>	\$ <u>30,000</u>	\$ <u>20,000</u>

The budget as originally proposed for last year provided \$30,000 for this program which is intended to provide opportunity for remedial work as well as enrichment. Due to the defeat of that budget, the enrichment portion of the program had to be eliminated. The Board feels the full program should be provided for again.

NEWSLETTER, JANUARY, 1974

CAPITAL OUTLAY	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
	-0-	32, 000	32, 000

Budgeted here is the estimated cost of developing two athletic fields on land purchased for that purpose in 1970 when the addition to the High School was approved.

DEBT SERVICE	<u>1973-74</u>	<u>1974-75</u>	<u>Inc.</u>
	\$639, 598	633, 153	(6, 445)

Debt service payments are determined in accordance with a schedule previously approved by State authorities. The amount required does not appear on the ballot for voter approval since it represents expenditures previously authorized by bond referendum.

SOURCES OF FUNDS (ESTIMATED) 1974-75

APPLIED REVENUE		MUNICIPAL TAXES	
APPLIED TOWARD CURRENT EXPENSE			
State Formula Aid		Current Expense	
Minimum	\$242, 801	in budget	\$2, 861, 700
State Transportation Aid	141, 550	Less revenue	
State Atypical Pupil Aid	37, 273	applied	<u>494, 624</u>
Tuition Received	50, 000	Capital Outlay	
Miscellaneous Revenue	23, 000	in budget	32, 000
Surplus Funds Applied	-0-	Less revenue	
	<u>\$494, 624</u>	applied	<u>15, 933</u>
APPLIED TOWARD CAPITAL OUTLAY			
Surplus Funds applied	<u>15, 933</u>		16, 067
APPLIED TOWARD DEBT SERVICE			
Miscellaneous Revenue	8, 551	Debt Service	
State Building Aid	22, 199	in budget	633, 153*
	<u>30, 750</u>	Less revenue	
		applied	<u>30, 750</u>
			<u>602, 403</u>
		(*This amount will not appear on ballot since it was previously approved by the voters)	
TOTAL	<u>\$ 541, 307</u>		<u>\$2, 985, 546</u>

PUBLIC HEARING

Public Hearing and Adoption: Northern Highlands Regional High School
Tuesday, January 22, 1974, 8:00 P. M.

ANNUAL SCHOOL ELECTION

ALLENDALE - Northern Highlands Regional High School
UPPER SADDLE RIVER - Robert D. Reynolds School
February 5, 1974 Polls open from 3:00 P. M. to 9:00 P. M.

ABSENTEE VOTING

Any voter who plans to be away for the February 5 Annual School Election, or whose hours of work conflict with time polls are open, may vote by absentee ballot. Application for absentee ballot may be secured from Board Secretary, Mr. Edmund J. Kotula, at the High School, not later than Monday, January 28, 1974.